Getting To Know The Classroom And Students
Questions you might ask your teacher partner

About the students:
Tell me about your students.
Are there any English language learners?
Are there students with special needs that I should be aware of?
What else should I be aware of about your students?
How often do you usually teach science?
How do you get the students’ attention?
What can I do when a student is really quiet? Not participating? Taking over?

About the classroom:
Is there water available?
How many electrical outlets are in the room? (for microscopes)
Are there tables or individual desks for students?
What science and classroom materials do you have available for this lesson?

For lesson planning:
What are your goals for your students?
Are there any standards that you want to address?
Is this lesson appropriate for your classroom?
What prior knowledge do your students have about the topic we are planning to teach?
How much time do you think the lesson or a specific part of the lesson will take?
Should students work individually, in pairs, or in groups for this lesson/activity?
How should we manage materials in this lesson?
Do your students have the math/reading skills necessary for this lesson?

For feedback after a lesson:
What do you think went well with the lesson?
What do you think the students got out of this activity?
How might I assess what they’re learning?
What might have improved the lesson?
How could I have handled ________________ better?