

## 2014 Partnership Programs: Teacher Evaluation

**Welcome to the end-of-program evaluation for SEP's classroom partnership programs.**

**We very much appreciate you taking the time to complete this evaluation. Your feedback is invaluable for SEP and is required for our funding. We also use the information to improve program quality and share partnership outcomes at conferences and in publications.**

**This year, we reworked the overall structure of the evaluation and anticipate that it should take approximately 20 minutes to complete. The evaluation is a mixture of multiple-choice questions and open-ended reflections. You will be able to return to your evaluation, using the link that was e-mailed to you, until you press the "Submit" button on the final page of this evaluation.**

**While navigating through the evaluation please use the "<< Prev", "Next >>" and "Submit" buttons at the bottom of the page. Using the forward or back buttons of your web browser may cause problems with the evaluation.**

**At this time, the deadline to enter your name into our giftcard raffle has passed.**

**To begin your evaluation click the "Next >>" button below.**

## 2014 Partnership Programs: Teacher Evaluation

**You are being asked to complete this evaluation because you have participated in one of SEP's classroom partnership programs (STAT, Bio&Chem Teach or MedTeach/HealthTeach). The purpose of this evaluation is to help SEP understand outcomes that participants gain from participating in these programs and findings from this evaluation will be used to make program improvements and may be used in future grant applications and reports, publications, presentations, and on the SEP website. All responses will be held in confidence and in no cases will respondents be publically identified.**

**\*Do you agree to participate in this evaluation?**

- Yes
- No

**Are you really sure that you do not want to complete this evaluation? Your feedback through this evaluation is essential for SEP to continue offering programs such as STAT, Bio&Chem Teach or MedTeach and your responses are always kept confidential.**

**\*Do you agree to participate in this evaluation?**

- Yes
- No

SCIENCE TEACHING

# 2014 Partnership Programs: Teacher Evaluation

To what extent do you agree with the following statements?

Through participating in this program:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I improved my ability to plan and teach effective science lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I became better at teaching inquiry science lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I learned teaching strategies that involved all students in science learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I taught lessons that I expect to teach in future years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I developed science teaching expertise that I can share with my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I gained confidence in teaching science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I taught more science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am more likely to use hand-on science lessons in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I deepened my understanding of the process of science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\* Please provide one (or more) specific example(s) to illustrate how this program impacted your science teaching.**

STUDENT OUTCOMES

# 2014 Partnership Programs: Teacher Evaluation

## To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Through interacting with UCSF volunteers in the classroom, my students began to realize that many different types of people can be scientists or health professionals (people of different genders, ethnic groups, ages, personal backgrounds, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Through this program, my students began to see themselves as future scientists or health professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Through this program, my students became more excited about science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Through our lessons, my students deepened their scientific content knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. During our lessons, students were engaged in the practices of science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Through this program, my expectations of my students' abilities to do science increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*Please provide one (or more) examples of your students' experiences in this partnership program.**

### OUTCOMES FOR UCSF VOLUNTEERS

## To what extent do you agree with the following statement?

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Over the course of the partnership program, I witnessed my UCSF volunteers grow as teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Over the course of the program my UCSF volunteers became more comfortable interacting with my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide one (or more) specific example(s) of growth you observed in your UCSF volunteers.**

## 2014 Partnership Programs: Teacher Evaluation

**We constantly are working on improving the preparation of our UCSF volunteers for their experience in the classroom. What do you wish they had known before coming to your classroom?**

### PROGRAM STRUCTURES AND SUPPORTS

**To what extent do you agree with the following statements?**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. The program orientation helped prepare my team for a successful partnership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. During my participation in this program, working with SEP staff in the Resource Center was important to me and/or my team in planning science lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The support that we received from SEP staff throughout the program contributed to the success of our team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What additional structures and support would you like to see SEP provide for partnership teams?**

### PARTNERSHIP EXPERIENCE AND PROGRAM QUALITY

**To what extent do you agree with the following statements?**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. For our partnership lessons, all members of my team planned together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. For our partnership lessons, all members of my team had a role in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. For our partnership lessons, our team debriefed how the lessons went.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Participating in SEP's partnership program is a valuable professional experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 2014 Partnership Programs: Teacher Evaluation

**\*In what ways did your team work well together? What was challenging?**

**To what extent do you agree with the following statements?**

**Partnering with UCSF volunteers:**

	Strongly agree	Agree	Neither Agree or Disagree	Disagree	Strongly disagree	Not applicable
1. Allowed me to teach lessons that I otherwise would not be able to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Made me more comfortable teaching scientific concepts that I don't feel comfortable teaching on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Allowed me to do more involved, hands-on activities that I could not manage as a single teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Gave me access to science materials (equipment/organisms) I don't usually have access to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please elaborate on your responses above.**

SCIENCE CLIMATE AND SUPPORT

# 2014 Partnership Programs: Teacher Evaluation

## To what extent do you agree with the following statements?

	Strongly agree	Agree	Neither Agree or Disagree	Disagree	Strongly disagree	Not applicable
1. My principal views science teaching as one of our school's priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel that my school site is supportive of my involvement in SEP programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The SFUSD administration views science teaching as important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I feel that the SFUSD administration is supportive of SEP programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Please provide one (or more) specific example(s) to illustrate the science climate and support at your school site or in the district.

### NEXT GENERATION SCIENCE STANDARDS

## How familiar are you with the Next Generation Science Standards (NGSS)?

- Not at all.
- I have heard about them.
- I have looked through them.
- I have started thinking about how to address them in my teaching.
- I have used them in my teaching.

## What types of professional development opportunities would you be interested in or would you find helpful in the transition to the new standards?

### PARTNERSHIP LESSONS

# 2014 Partnership Programs: Teacher Evaluation

**To what extent do you agree with the following statements?**

## **During our team's partnership lessons, students...**

	In every lesson	In most of the lessons	In some of the lessons	In none of the lessons
1) ...learned new science topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) ...constructed scientific explanations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) ...planned and carried out investigations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) ...practiced their problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) ...made connections about how science is related to their lives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) ...analyzed and interpreted data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) ...asked their own questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) ...began to see that science is not all about memorizing facts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) ...obtained and evaluated information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) ...engaged in scientific discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) ...developed or used models of scientific concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) ...investigated cause and effect relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) ... used mathematical thinking in science learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) ...communicated their scientific ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) ... used evidence when communicating their scientific ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please elaborate on your responses above.**



# 2014 Partnership Programs: Teacher Evaluation

**\* Describe three things you got out of participating in the partnership program.**

## About you...

	1	2	3	4	5	6+
How many years have you been involved in SEP's partnership programs (If this is your first year, count it as 1)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many years have you been teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## About your class...

The number of my classes that participated in the partnership program (please enter only numbers)

The total student enrollment in the class(es) listed above (please enter only numbers)

## \*I teach...

- lower elementary grades (K-2)
- upper elementary grades (3-5)
- middle school level (6-8)
- high school level (grades 9-12)

## 2014 Partnership Programs: Teacher Evaluation

### How frequently did you teach science in FALL 2013?

- More than weekly
- Weekly
- 2-3 times a month
- Monthly
- Less than monthly

### When you taught science in the FALL 2013, how much time did you spend teaching it?

- Less than 30 minutes
- 30-60 minutes
- More than 60 minutes

### How frequently did you teach science in SPRING 2014 including your partnership lessons?

- More than weekly
- Weekly
- 2-3 times a month
- Monthly
- Less than monthly

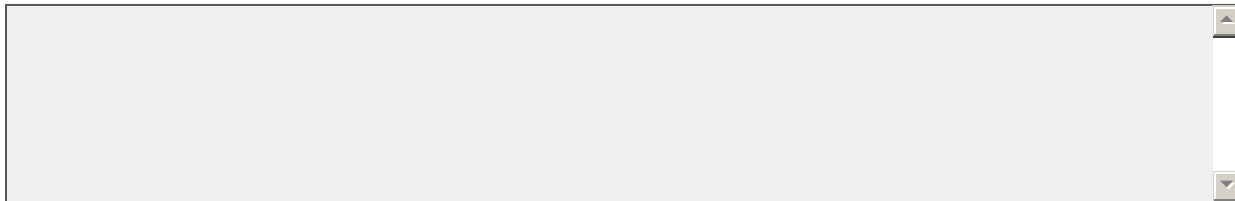
### When you taught science in the SPRING 2014, how much time did you spend teaching it?

- Less than 30 minutes
- 30-60 minutes
- More than 60 minutes

### Comments:

## 2014 Partnership Programs: Teacher Evaluation

**What is the mechanism for refurbishing FOSS kits at your school?**

A large, empty text input field with a vertical scrollbar on the right side, intended for the user to describe the mechanism for refurbishing FOSS kits at their school.

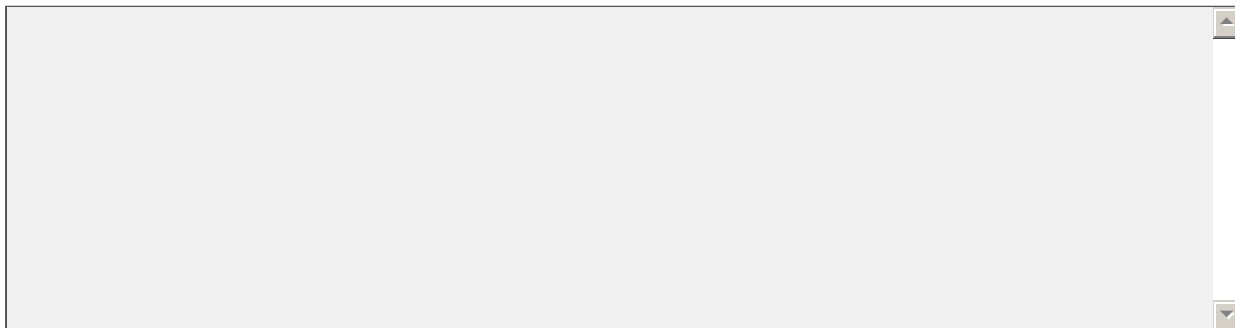
**How often did your students do labs or hands-on activities during the FALL 2013 semester (on average)?**

- Almost every day
- 2-3 times a week
- Weekly
- 2-3 times a month
- Monthly
- Less than monthly

**How often did your students do labs or hands-on activities during the SPRING 2014 semester (on average)?**

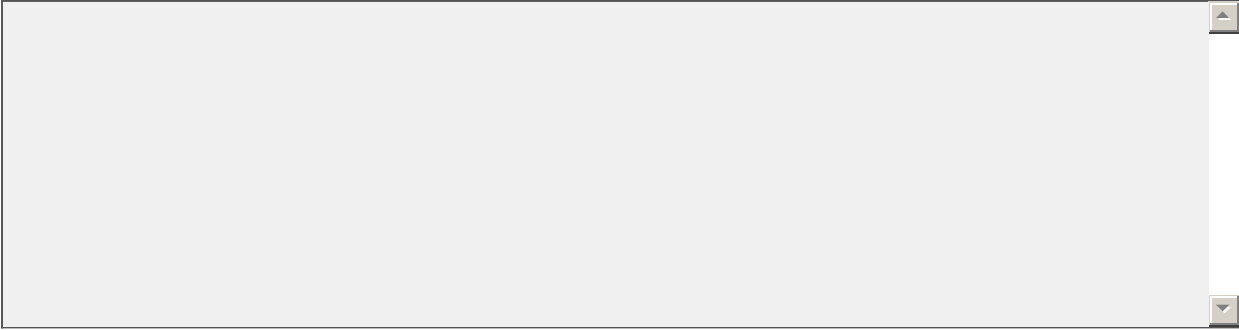
- Almost every day
- 2-3 times a week
- Weekly
- 2-3 times a month
- Monthly
- Less than monthly

**What was your perception of UCSF before becoming involved with SEP? How, if at all, has your perception of UCSF changed since your involvement with SEP?**

A large, empty text input field with a vertical scrollbar on the right side, intended for the user to describe their perception of UCSF before and after becoming involved with SEP.

## 2014 Partnership Programs: Teacher Evaluation

**Is there anything else you would like to tell us?**



You are almost finished with the evaluation!

Please click the "submit" button below to finalize your responses. You will no longer receive reminder e-mails to complete the evaluation. Thank you again for completing your evaluation!